

UNIT:	<i>Prokaryotic Cells</i>		
QUIZ DATE:			
CLASS OBJECTIVES:	<ul style="list-style-type: none"> ▪ Distinguish between archaea and eubacteria. ▪ Distinguish amongst the extreme environments in which archaea are found: <ul style="list-style-type: none"> ○ Thermophile ○ Halophile ○ Methanogens ▪ Name and draw the common shapes of bacteria. ▪ Contrast gram positive and gram negative bacteria: ▪ Identify and describe the structure and function of the following <ul style="list-style-type: none"> ○ Nucleoid ○ Plasmid ○ Capsule ○ Flagella ○ Pili ▪ Sketch and describe the process of binary fission. ▪ Explain the role of cyanobacteria in the evolution of Earth's atmosphere. 		
ASSESSMENT STATEMENTS:	<p>2.2.1 Draw and label a diagram of the ultrastructure of <i>Escherichia coli</i> (<i>E. coli</i>) as an example of a prokaryote.</p> <p>2.2.2 Annotate the diagram from 2.2.1 with the functions of each named structure.</p> <p>2.2.3 Identify structures from 2.2.1 in electron micrographs of <i>E. coli</i>.</p> <p>2.2.4 State that prokaryotic cells divide by binary fission.</p> <p>D.1.7 Outline the contribution of prokaryotes to the creation of an oxygen-rich atmosphere.</p>		
KEY TERMS:	<ul style="list-style-type: none"> ▪ archaea ▪ bacilli ▪ binary fission ▪ capsule ▪ cell membrane ▪ cell wall ▪ coccus 	<ul style="list-style-type: none"> ▪ cyanobacteria ▪ cytoplasm ▪ eubacteria ▪ eukaryotic ▪ flagellum ▪ gram negative ▪ gram positive ▪ naked DNA 	<ul style="list-style-type: none"> ▪ nucleoid ▪ peptidoglycan ▪ pilli ▪ plasmid ▪ prokaryotic ▪ ribosome ▪ spirilla ▪ stromatolites