

## **Evidence for Meeting or Exceeding Evaluation Criteria**

At the October Secondary New Teacher Academy meeting, groups of new and mentor teachers' brainstormed ways that new teachers can show evidence that they are meeting or exceeding standards on the evaluation criteria. Here is a summary of the conversations:

### **Classroom Management**

- Course information sheet posted electronically and students/parents sign and submit to the teacher
- Course expectations are physically posted in the classroom
- Parent/student email folders
- Student information sheet filled out and kept on file
- Posting of goals and objectives for the day on the white board and web site

### **Classroom Environment**

- Students are observed being comfortable asking questions
- Meet and greet students at the door
- Classroom rules are posted in proactive ways
- Well prepared lessons that show thoughtfulness and connections to students
- Use of inclusive vocabulary
- Engaging environment
- Organized environment

### **Lesson Planning and Design**

- Provide written lesson plans to your evaluator
- Provide sample handouts and student work
- Reference EALRs/GLEs
- Provide oral and written instructions
- Utilize graphic organizers
- Use exit slips to monitor student learning

### **Assessment**

- Final assessments
- Exit slips
- Pre-assessment/entry tasks
- Knowledge checks
- Questioning students
- Peer review
- Performance assessments
- Observing students
- Writing learning objectives
- Discussions between students

### **Instructional Practice**

- Verbal and visual agenda provided
- Ask high level questions
- Extensive review and reflection that allows students to analyze their skills